# DEVELOPMENT RESOURCE CENTRE ANNUAL REPORT















The Development Resource Centre (DRC) is a values-based NGO specialising in providing information and education on international aid and development and global issues, to people in Aotearoa New Zealand. We have two programme areas: Dev-Zone and the Global Education Centre.

### VISION

Change for a just world

### MISSION

Informing and educating to empower people to create a just world

### CONTENTS

2
2
2
2
3
4
4
5
5
5
5
6
8
8
9
10
10
11
11

### Chair's Report

### DAVID CUTHBERT

The year this reports on has been one of significant change for the DRC.

The most significant change was the resignation in March 2006 of Jonquil Brooks, the first Director of the DRC, a position she held for almost a decade. Under Jonquil's leadership the DRC has developed from a small Wellington organisation holding the library resources, with uncertain funding and heavily dependent on volunteers, to a well resourced organisation employing over 20 persons that is delivering its information and global education services both within this country and off shore. The Board acknowledges Jonquil's contribution and wishes her well in her new life in Europe.

Tim O'Donovan, who had been working as the Dev-Zone Programme Manager was appointed as Jonquil's replacement and the Board wishes him well as he leads the DRC forward.

The next change was the DRC move, along with other NGOs into new premises in the Centre for Global Action (CGA), located in the James Smith Building in downtown Wellington. This latest move is the fourth for the DRC since we commenced operation in 1993 in a back office on the first floor in a building opposite the Wellington Central Library. It is good to be located back again in central Wellington with easy access for those seeking to use the DRC's services directly.

Change for the future was seen in the process to review and develop the DRC's

Strategic Plan for the five years commencing in 2007. On this occasion, the Board agreed to an extensive process which took some months and was led by a joint Board/staff committee. External stakeholders were consulted and both Board and staff participated actively in two all-day workshop sessions to develop the plan. The Board has now adopted the plan and it will be published shortly.

The last change I want to comment on relates to the composition of the Board. This year the three longest serving Board members retire as they have individually served the maximum continuous period provided for in the DRC's Trust Deed - nine years. I want to highlight the contribution made by Judy Mikoz and Ray Goldstein over this period which, at times, has included making some difficult decisions-their assistance and advice has been appreciated. This is my last report as Board chair as I too step down at the end of the year. I want to record my thanks to fellow board members, both past and present, staff and volunteers. I want to note the continuing support of NZAID, our principal stakeholder and funder – I believe we have developed an increasingly strong relationship which will enable the DRC to work towards its mission of creating a just world.

**David Cuthbert**, Board Chairperson

### Acknowledgements

We would like to extend our thanks to NZAID Nga Tuputupumai-tawhiti (Aotearoa New Zealand's overseas development agency) for their continuing goodwill and financial support. Their continued enthusiasm for partnering with the NGO community is invaluable in delivering a balanced and inclusive approach to international aid and development.

We would like to thank the following project partners:

The Centre for Global Action organisations including Amnesty International (NZ), Council for International Development (CID), and UNICEF for their support and collaboration in working towards a safer more just world.

Connected Media Trust, Oxfam, Family Planning International Development, Human Rights Commission, Office for the Children's Commissioner, Peace Foundation, Pacific Islands Association of NGOs, Praxis, Save the Children, Tearaway, Te Kura Māori, and the Ministry for Youth Development, for their continual support and collaboration throughout the year.

We would also like to thank the following organisations and individuals for their involvement throughout the year:

- Aotearoa New Zealand Federation of Social Studies Associations
- Athena Montessori College
- Denis Grennell -Te Aratiatia Learning and Development
- Daryl Carpenter- Strategic Impact Ltd
- JR MacKenzie Trust
- Refugee and Migrant Service
- The Ministry of Education
- The Security and Disarmament Centre
- Volunteer Services Abroad
- Wellington Association of Social Studies Association
- World Vision

Lastly, we would like to thank everyone else who has been a part of our work. Big or small your help and support is appreciated and makes a positive change for a just world.

### Director's Report

TIM O'DONOVAN

Change, which is a fundamental part of our vision, has been never more evident at the DRC than in the past twelve months. In December 2005, Jonquil Brooks, the original Director of the DRC, announced she was leaving the organisation. For many of us, Jonquil personified the DRC. Jonquil's passion resulted in the DRC growing from a one person entity, to a thriving, innovative, 20+ person organisation that delivers development information and global education services to a wide range of clients. As the Dev-Zone Programme Manager, I had first hand experience of Jonquil's dedication and I felt some apprehension that she would no longer be steering our waka. Jonquil's contribution to the DRC was enormous, and my first report as the new Director would not be complete without acknowledging my sincere thanks to Jonquil, whose vision and dedication are reflected in the DRC today.

Change was evident in our move to new premises in the Centre for Global Action (CGA), which includes eight other NGOs. The CGA aims to raise the profile of international human rights, and development, as a process of realising those rights, and to promote global justice and sustainable development. We are looking forward to working with the other CGA organisations to achieve these aims.

Change was also evident in the devising of a new DRC strategic plan for 2007-11. This process gave external stakeholders, staff, and the Board the opportunity to reflect on what we do well as an organisation, and where we need to focus our efforts to increase the effectiveness of our services. We are grateful for the time that external stakeholders took to share their insights as part of this process. The new strategic plan will be available next year.

Change was reflected in the many new DRC initiatives that were implemented throughout the year. These initiatives included the launching of several new websites including Just Focus, a website on global issues for and by young people, the DRC website, the re-launch of the Dev-Zone website which allows for the customisation of services, and the launch of the Next website, which aims to engage young people in global issues through their interest in Hip Hop.

Change was also reflected in our publications. Global Bits, a Global Education publication for youth workers and educators was re-designed and now includes an A3 poster. Work has been started on a new look Global Issues, that will include an additional insert for teachers, and we are currently exploring how we can enhance the layout and presentation of the Dev-Zone publication, Just Change.

Change saw demand for our services increase substantially over the year. The Global Education Centre's CD-Rom on Global Disparities has proved hugely popular and subscriptions to the Dev-Zone library and *Just Change* have increased significantly. We have growing numbers of people signing up to GEC:News (Global Education e-newsletter) and the Dev-Zone employment and development issues email updates.

Changes have been made to the way in which we reflect our responsibilities under Te Tiriti o Waitangi. We have published a *Global Bits* issue on Parihaka, worked with Te Kura Māori at Victoria University's College of Education, and have featured articles on Māori issues by Māori authors in *Just Change*. We



continue to provide Te Tiriti training for all new staff. While we are only making small steps, we are committed to continuing this process.

Change was also seen in our partnerships and relationships with other organisations. We now have a Memorandum of Understanding with Connected Media Trust (CMT) and have begun collaboration on a sustainability resource for schools. The Global Education Centre was selected by the Ministry of Youth Development to be the Aotearoa New Zealand Head of Delegation for the Pacific Youth Festival in July 2006. Along with the Family Planning International (FPAID), we took part in the Asia Pacific Alliance (APA) study tour of Papua New Guinea to highlight issues of sexual and reproductive health and rights and the Millennium Development Goals (MDG's). We have continued to work alongside other organisations in the Make Poverty History and Aotearoa Jubilee Debt campaigns.

Change in the international arena, though desperately needed, has been somewhat limited. On a positive note, the G8 summit in 2005 resulted in the multilateral debt of nineteen of the world's poorest countries being written off. Unfortunately, the World Trade Organisation (WTO) meetings in Hong Kong and subsequent talks have failed to deliver change. Despite many attempts, there has been no agreement on how and when the US and the EU will reduce the level of agricultural subsidies they provide, which create enormous barriers for developing countries.

The passing of another year means we are one year closer to the 2015 deadline for achieving the MDG's. Unless significant changes are made in the trade, aid and debt arena, it is unlikely the goals, that include eradicating extreme poverty and hunger, will be achieved by 2015. While sub-Saharan Africa is often highlighted as being significantly behind in achieving these goals, a report by the UN Millennium Commission found that the Pacific is second in terms of being off-track in meeting the MDG's. While publicity of initiatives such as the APA study tour to PNG can help raise the issues of sexual and reproductive health and rights and HIV/AIDS (MDG #6), there is a long way to go to ensure that these issues are acknowledged, and steps are taken to address them. For the DRC, these issues and others mean that the provision of development information and global education continues to be of significant importance. To create a just world requires an understanding and recognition that change is needed. We are committed to our role in this process.

Change can result in uncertainty, yet in my short time as the Director I have realised the amazing manner in which the DRC staff embrace change. Their commitment, enthusiasm, and belief in the vision and values of the DRC are unquestionable, and I'm proud to be part of an organisation that is made up of such inspiring people. I look forward to continuing to work with them to create a just world.

**Tim O'Donovan** *Director* 

Change for a Just World 3

### **Values**

### Human Rights and Development

Development is the progressive realisation of human rights. It involves "the constant improvement of the well-being of the entire population and of all individuals on the basis of their active, free and meaningful participation in development and in the fair distribution of benefits resulting therefrom" (1986 UN Declaration on the Right to Development). This means that a human rights based approach will underpin our work and we will promote understanding of the international human rights framework.

#### 🚄 Te Tiriti o Waitangi

Te Tiriti o Waitangi provides the basis of a partnership between tangata whenua and all other citizens of Aotearoa New Zealand. Te Tiriti o Waitangi principles must be an integral part of the way we operate. This means we will ensure that the obligations of Te Tiriti o Waitangi are reflected in our practices and policies.

#### ■ Empowerment

Knowledge empowers people. It promotes justice, peace and equality. Providing people with alternative sources of information increases their choices and, in particular, enables vulnerable people to have their voices heard.

This means we will provide a range of information to clients, the public and especially the most disadvantaged, with a particular focus on alternative information from civil society organisations.

### People-centred development

Development must be people centred and recognise that all cultures, particularly indigenous cultures, offer valid solutions to social development problems.

This means we will keep in touch with a wide range of people and civil society groups within Aotearoa New Zealand and internationally and assist them to make their views heard.

### A holistic and sustainable approach to development

A holistic and sustainable approach to development requires an appropriate and balanced relationship between human livelihood considerations, environmental resource use and environmental preservation, now and in the future. It encompasses human rights, cultural, social, political, economic, environmental and spiritual, aspirations and initiatives.

This means we will provide information to users that will widen their perspectives of the broader context and nature of development.

### Participation

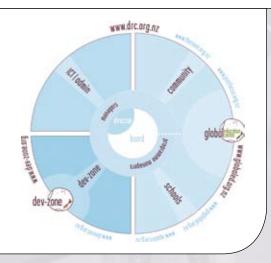
The public participates in global development, and the DRC has a significant role in enhancing understanding of development issues, including recognition of Aotearoa New Zealand's changing regional and global roles.

This means we will keep up to date with global development issues and maintain and strengthen contacts with other organisations, both governmental and non-governmental.

### Transparency

Transparency requires the DRC to make clearly known who we are, what we do, and how and why we do it.

This means we will communicate and publish our values, objectives, policies, activities, achievements, organisational structure, alliances, and sources and uses of funds.



### Our People

### **BOARD**

**Chairperson:** David Cuthbert **Deputy Chairperson:** Richard Moss

Treasurer: Judith Mikoz

Maria Bargh Sue Elliott Ray Goldstein Margie Lowe Fadela Novak

### STAFF

**Director**: Tim O'Donovan **Accounts Officer**: Xiafang Huang

**Organisational Development Manager:** 

Marc Schrafft

**Executive Assistant**: Valerie Williams

Receptionist: So'o Levy ICT Consultant: Don Anderson Graphic Designer: Jo Aitken

#### **Dev-Zone**

Acting Programme Manager: Terence Wood Information Officers: Marion Lienert, Bonnie Flaws, Elinor Chisholm,

Appika Lindorsson

Annika Lindorsson

**Library Assistant**: Shirley Meyers

#### **Global Education Centre**

Schools Programme Manager: Cindy Munn Schools Education Officers: Pania Walton

and Rachel Tallon

Community Youth Programme Manager:

Gino Maresca

Youth Advocate: Eva Lawrence Resource Writer: Mandy Hager Education Officer: Kim Cuthbert Contractor: Justin Duckworth

### **VOLUNTEERS**

The DRC would like to thank the following generous people for volunteering their time through the year:

**Shay Launder**: for providing assistance to the Community Youth team on the Next and Just Focus projects

Josie Savage: for carrying out research for the development index and Just Change

Anna Strelecek: for providing research, report writing and support and assisting the Dev-Zone team on *Just Change* and the Dev-Zone website.

**Fabienne Woiton:** for gathering feedback on School's programme resources and for writing of fact sheets

**Toni Carson**: for reviewing of our DVD/Video collection and providing library support

**Lena Stahlschmidt**: for helping out the Community Youth team with the Just Focus project

**Helena Hutchinson**: for support in the Dev-Zone library



The DRC Board has recently approved the new Strategic Plan for the 2007-2011 period. Led by the DRC Policy Committee, the plan reflects the collaborative efforts of both the board and staff and includes input from our key stakeholders.

The new plan reflects our recognition that:

- the creation of a just world starts from within our organisation
- developing working relationships with tangata whenua and other organisations will help us achieve our vision and mission
- we need to build a wider profile for the work that we do
- we need to monitor and evaluate how effective we are in informing and educating people to take action to create a just world

The Strategic Plan will be available from towards the end of 2006.

### Strategic Relationships

The DRC has worked with the following organisations on shared activities:

- AMNESTY INTERNATIONAL (NZ): Throughout the year we have worked with Amnesty on a number of projects including the move to the Centre for Global Action, the Schools as Human Rights Communities project and the Global Bits: Violence Against Women issue.
- CONNECTED MEDIA TRUST (CMT): During the year the feasibility study into a partnership between CMT and DRC was completed. As a result of the study, we now have a Memorandum of Understanding that identifies a number of areas for collaboration. We have begun work on a sustainability resource for schools.
- PACIFIC ISLANDS ASSOCIATION OF NGOS (PIANGO): We continue to work with PIANGO to help assist NGOs in the Pacific to initiate action, give voice to their concerns and work collaboratively with other development actors for just and sustainable human development. PIANGO is one of DRC's partners in the Responsible Tourism Code and the Pacific Development Directory.
- FAMILY PLANNING ASSOCIATION INTERNATIONAL DEVELOPMENT (FPAID): FPAID and the DRC are Aotearoa NZ partners in the Asia Pacific Alliance (APA), a network of NGO's, overseas development agencies, and philanthropic foundations from donor countries in the Pacific Rim. We work together to advocate to strengthen policy dialogue and support for population, reproductive health and sustainable development.
- SAVE THE CHILDREN NEW ZEALAND (SCNZ): We continue to work with SCNZ in a number of areas including the Next project, Just Focus and as a fellow member of the Global Education Fund selection committee.
- TEARAWAY MAGAZINE: We collaborate on the Global Focus pages in Tearaway that aim to provide young people with a forum and information about global issues.

### A Just Aotearoa

The DRC was established in 1993 and, from its inception we have recognised the importance of Te Tiriti o Waitangi in our core values. To inform our understanding of our responsibilities under Te Tiriti, an organisationalinitiative called A Just Aotearoa was created. The project group is made up of DRC Board representatives, the Director, staff representatives, and our mentor Denis Grenell of Te Aratiatia Learning.

As a result of this initiative, staff receive

training in te reo Māori, we promote Māori voices and perspectives through our publications, and we provide resources from our Global Education Centre programme to kura kaupapa Māori and Te Wananga o Aotearoa. We also work with Te Kura Māori at Victoria University's Wellington College of Education on our Global Issues magazine. More recently, we have begun a process of consultation with Te Kura Kaupapa Māori to establish how

our services can be of use to them.

A focus of our 2007-11 strategic plan is to explore how Māori values can inform our work and to identify what these values mean for us as an organisation.

We realise we have only made small steps in acknowledging Te Tiriti o Waitangi and we are exploring how we can make a greater contribution in promoting the development and educational aspirations of Māori.

### The Centre for Global Action

The DRC moved premises during the year and is now located in the Centre for Global Action (CGA) in the James Smith Building, Cuba and Manners Streets in Wellington. The centre houses ten other agencies: Amnesty International, Council for International Development, UNICEF, Oxfam, Peace Foundation, Transparency International, UNANZ, Connected Media Trust, Koha PICT and UNIFEM.

Our vision is to inform, educate and inspire New Zealanders to create a world where all human rights are upheld and respected, and everyone has the opportunity to fulfil their potential as human beings.

The Centre aims to be a welcoming and empowering environment in which New Zealanders ranging from the general public (including young people, students and researchers) to human rights/development professionals, practitioners and activists can:

 access authoritative information about the world-through onsite libraries, online services, and meetings and workshops with experts



learn about, and take up, action opportunities for a better world.

Once fully operational they will include:

- a library and distribution centre for resources, kits, fact sheets, and videos
- a visible campaign space where people can access campaign information and put their commitment to a better world into practice
- a space for community groups to come together to explore global justice issues, through meetings, guest speakers, screening videos, etc

## DEV-ZONE

Dev-Zone provides information on international development and global issues to the development community and the general public in Aotearoa New Zealand. As well as a free public library and a website of quality information on global issues, we produce *Just Change* – a magazine about development and global issues and work in partnership with other NGOs in Aotearoa New Zealand and the Pacific.

The move to new premises has enabled us to take advantage of the central location and extra space by holding a series of events. These included a fair trade night and a movie on human rights abuses in the Aceh province of Indonesia – over 80 people attended both of these events. In addition to holding our own functions, we have attended a variety of other development related events including films in the Telecom International Film Festival and the Victoria University Environment week. At these events we gave out relevant information and demonstrated how people can use our resources to learn more and take action about global issues.

### www.dev-zone.org

Over the year, the Dev-Zone website has both grown in content and in use by key groups. The Knowledge Centre, our theme-based searchable database of development and global issue links, has expanded and been reorganised with almost 2000 new links added over the year. Website users can sign up to receive an email every two weeks detailing new items added to the Knowledge Centre. Over 7,000 people are signed up to receive this email. Also available on the Dev-Zone website is a searchable Development Work database. This database continues to be highly used with several thousand jobs being advertised each year. As with the Knowledge Centre, website users can sign up for an email update service through which an email of new jobs is sent to them every two weeks. By June 2006 we had over 16,000 subscribers to this email.

The Dev-Zone website also contains other information including directories of New Zealand and Pacific NGOs, an online library catalogue, and an Acronym Guide. Over 10,000 people use the website each month.



### **Dev-Zone Library**

The Dev-Zone library holds an impressive collection of over 11,000 books, over 400 videos/DVDs, and more than 250 current periodical titles, as well as reference material and annual reports. An ongoing focus for the library has been increasing our collection of DVDs and Videos. These resources are always popular with our clients and due to the recent renaissance in documentary film making there is no shortage of suitable films to purchase.

At the same time, we have continued to purchase new books and journals and, over the year, almost 1500 new items have been added to our catalogue.

An ever-expanding catalogue along with the DRC's move to a new, central location has brought with it a significant increase in library clients. May 2006 was the busiest month ever for the library and, over the whole year, we lent out more than 2,500 resources.



Dev-Zone continues to distribute the Responsible Tourism Code. This resource identifies seven key ways whereby tourists travelling to Pacific Islands can act responsibly in their host countries.

www.responsibletourism.org.nz

### ANNUAL REPORT 2006





Three times a year Dev-Zone produces Just Change – a magazine by and for people who are concerned with sustainable development, social justice, and human rights. Each issue of Just Change is 28 pages and focuses on a specific global concern. Magazine contributions have come from Aotearoa New Zealand, Pacific and international NGOs, students and teachers

development studies, and development practitioners. As well as a subscription list of over 1200 people, the magazine is distributed through cafes and libraries in major centres as well as Trade Aid shops throughout the country. Three issues of Just Change were published over the year: Issue 4, 'Food'; Issue 5, 'Sexual and Reproductive Health and Rights'; and Issue 6, 'Religion and Spirituality'.



www.devnet.org.nz

Dev-Zone continues to act as secretariat for DevNet-the Aotearoa New Zealand International Development Studies Network. DevNet was established to link people and organisations in Aotearoa New Zealand interested in the broad field of international development. In particular, DevNet functions as a networking space for academics and students involved in university development studies programmes,

As the secretariat, Dev-Zone coordinates meetings of the DevNet steering committee, maintains the DevNet website (www.devnet. org.nz), promotes DevNet to potential users and sends out a regular DevNet email. Over the last year, Dev-Zone has begun work on revamping the DevNet website and has also been involved in the organisation of the 2006 DevNet conference. DevNet currently has over 1700 members.

## GLOBAL EDUCATION CENTRE

The Global Education Centre (GEC) aims to educate people in Aotearoa NZ about global issues, and provide them with opportunities to take action. GEC has two main programmes: Schools and Community Youth. The Schools programme works in the formal education sector providing workshops and resources to Colleges of Education and secondary schools. The Community Youth programme works in the non-formal education sector and targets youth workers and young people in the community.



The Schools programme had a successful and busy year. We now have 2 full-time and one part-time staff members, and so have been able to produce more resources and network with more people. We are receiving many more requests from schools for our services, and we believe this is because of the strengthening interest in teaching about global issues. The Fair Trade campaigns have been instrumental in gaining interest in global issues in the formal education sector, and we have been developing a new resource and workshops to complement this interest.

### **Teaching Resources**

This year the Schools programme moved into using a variety of formats and technology for our resources. We have produced two CD-Roms and a DVD/video, updated two resource booklets, produced four issues of *Global Issues* and written seven fact sheets for the website. 403 resources were sold this year compared to 217 in the previous year.

The new CD-Roms are on **Global Disparities** and **Jeans and Trade**. The Global Disparities CD-Rom has been a huge success, with 100 having been distributed and sold within 6 weeks of being completed. This resource has been designed to support the Geography topic 'Disparities in Development', which has been very poorly resourced and not well understood.

We have also created a DVD and booklet, **Global Issues Teaching Resource**, based on a mural making project run in conjunction with the Athena Montessori College. The mural was based on an exploration of the Make Poverty History campaign, and the DVD explores ideas about teaching with a global perspective based on this project.

The Conflict, Resolution and Peacekeeping and Beyond The Postcard resource kits have been updated and redesigned.

Four *Global Issues* magazine topics were produced:

- Trade- A Fair Journey?
- HIV/AIDs

- Refugees
- Natural Disasters



Te Reo Māori headings were incorporated into every issue, as was a piece written from a Māori perspective. A total of 9,079 copies were distributed (6,431 last year), 3,780 copies were downloaded from the website (1,486 last year), and 1,512 copies were purchased (1,199 last year).



### Fact Sheets | Website | Library | GEC:News

11,481 fact sheets were downloaded from our website (5,661 last year). Fact sheets on several topics were produced including:

- Refugees Globally
- Refugees in Aotearoa
- Water
- Human Rights
- United Nations
- Climate ChangeSweatshops
- Our **website** has been maintained with updated links and information. We had 17,955 visitors to the website this year (16,000 last year).

Our **library catalogue** has been updated and now reflects all our new acquisitions. We purchased several new DVDs, as well as resources on human rights and some new Aotearoa NZ material. We loaned 194 items (161 last year), and had 85 new library users sign up.

The **GEC e-newsletter (GEC:News)** has been developed and is now sent out to approximately 750 people. GEC:News is sent out bi-monthly and includes information on our publications, events, hot topics and items of general interest to the education sector.

#### Workshops

The Schools programme facilitated 32 **workshops**, with 1,019 attendees, in Colleges of Education, schools and others. We also piloted a global issues roadshow to several schools in Taranaki, during which we made presentations to 315 people.

Workshops delivered:

- 17 to Colleges of Education
- 7 to various colleges including Queen Margaret, Athena Montessori, St Patrick's Silverstream and Queens High Dunedin.
- 8 to subject associations, the social sciences conference, professional development groups and UNYANZ.

### ANNUAL REPORT 2006



### **Projects and Networking**

The Schools programme has been working with several other organisations on a variety of initiatives to promote Global Education. We have worked with others to create the **Aotearoa Global and Development Education Network (AGADEN)**. In conjunction with this network we have created a website (www.goglobal.org.nz) which features global education resources from many different organisations, including VSA, World Vision, and UNICEF, in order to facilitate easy access for educators. These are significant steps forward for the progress of Global Education in Aotearoa.

Key relationships have also been strengthened and maintained. These include relationships with the Colleges of Education, VSA, Tearaway, CID, Save the Children, The Human Rights Commission (HRC), The Peace Foundation, Oxfam, Amnesty International, Refugee and Migrant Services, Connected Media Trust, NZAEE, WASSA, ANZFSSA and local and national geography associations. We have also recently joined the drama teachers association as part of our expansion into curriculum areas other than social studies and geography.

We are still working on the Schools as Human Rights Communities project in association with Amnesty International and the HRC.

We continue to explore our commitment to Te Tiriti, and to engage with the A Just Aotearoa working group. We are ensuring we include Te Reo Māori where appropriate, and that our publications include a Māori perspective.

### **Community Youth**

The 2005-2006 year has been a period of consolidation and strengthening of existing work for the Community Youth programme of GEC. The period has seen greater emphasis on the delivery of training and the production of free resource materials that make global education more relevant and accessible to the non-formal and informal education sector.

During the period, 44 **workshops** and 15 **youth worker training** modules were delivered throughout New Zealand to over 1000 participants who work in youth work and community education settings. The spread ranged from Dunedin to Whangarei, and included Christchurch, Nelson, Hawkes Bay, Ruatoria, Wellington, Wanganui, Taranaki, and Gisborne, and Auckland.

A number of training workshops were delivered for regional youth work collectives in Christchurch, Nelson, Waikato, Auckland, Napier, Hamilton and Whangarei. Training topics included:

 Understanding Global Media, Taking Action, Impact of Advertising on Local Culture, Trade Rules, Fair Trade, Refugees, Globalisation, Human Rights and Youth Work, HIV/AIDS, Parihaka and the art of non-violence resistance, Ethical Tourism, and Global Hip Hop Culture as positive youth development.

Four youth workers modules were developed and piloted with Praxis, a network of practitioners in youth and community work. The modules were:

 Global Money Systems, Take Action, Parihaka-Non-Violent Resistance Movements, and An Introduction to Global Issues.

Community Youth was invited and agreed to be part of the **National Youth Worker Network** steering group. The group is exploring the role and direction of youth work in Aotearoa New Zealand.

The Community Youth programme worked with Ministry of Youth Development (MYD) on "Going Global" – a MYD resource for young people. GEC was also endorsed by the Ministry as the official Aotearoa NZ Head of Delegation for the inaugural **Pacific Youth Festival** occurring in Tahiti in July 2006. During the 2005-2006 period Community Youth was responsible for selecting the delegation, developing preparation procedures, securing funding and working with the Ministry of Youth Development to establish criteria for assessing the feasibility of future Ministry support of international youth events.

#### **Global Perspectives CD-Rom**

A new **interactive CD-Rom** was developed, which guides students on a journey around the world exploring notions of identity through Hip Hop culture.



#### **Global Bits**

The community programme produced five free resources that provide youth workers and educators with information and ideas for exploring global issues and how they impact on youth and their communities. It includes perspectives and suggestions from practising youth workers throughout Aotearoa New Zealand.

The five resources were produced explored, Impact of advertising on culture, Understanding the money game, Identity in a global world, Non violent movements- Parihaka, and a guide to taking action on global issues. In April 2006 *Global Bits* evolved from 16 to 20 pages and included an A1 colour activity poster.

#### **Global Focus**

The Global Focus project was nominated for an award at the Media Peace Awards, and subsequently was awarded a commendation.

Two **Focus Groups** were delivered: one in Wellington with a Refugee home work club (theme: Global Media), and one in Wanganui with the Wanganui Youth Council (Theme: Global Drugs Trade)

Global Focus has been designed to maximise young people's exposure to, and participation in, global issues and what it means to be a responsible global citizen. This is achieved through the process of producing a regular Global Focus section in New Zealand's most widely read youth magazine: *TEARAWAY*, including a teacher's insert which enables teachers to use this resource in the classroom.

#### **Jet Magazine**

A new relationship with Jet magazine was developed, with the Community Youth Advocate writing monthly global columns for the magazine beginning in August 2005.

#### Te Tiriti

A resource based around Parihaka was successfully developed in consultation with the Parihaka community. Requests for the resource exceeded expectations, requiring an additional print run.

Tikanga was included in all *Global Bits* resources for 2006-2007, and sections on Māori/Indigenous people's perspectives included in The Next resource and a Global Perspectives CD-Rom.

GEC worked with the Hokotehi Moriori Trust- Chatham Islands to support 3 young people in attending the Pacific Youth Festival in Tahiti in July 2006.

Community Youth continues over

Change for a Just World 9

### DEVELOPMENT RESOURCE CENTRE

Community Youth cont.



### The Next Project

The Next project is about exploring the role that Hip Hop culture plays in the development of young people and their communities around the world. It looks at contemporary themes and opens up avenues to engage young people in a journey of discovery using Hip Hop as the medium.

The Next website and a CD-Rom (funded by the JR McKenzie Trust) were launched on 7 September 2005. Over 200 people attended.

100 CD-Roms were sold, and a pilot training delivered in Taranaki for youth workers, educators, and community workers.

www.thenext.org.nz



#### **Just Focus Project**

Just Focus is a project for young people, by young people, to engage with issues that affect us in Aotearoa New Zealand, the Pacific, and globally. The goals of the project are responsible global citizenship and change for a just world.

The Just Focus website was officially launched in August 2005. Visits to the website have risen from 674 in the first month to approximately 3000 per month with 80% of traffic coming from returning visits. Membership had reached 159 by year-end. Over 100 articles have been added to the site, with the majority written by members.

A pilot camp was run for a group of Just Focus members. An evaluation/review report found that the camp was valuable and feedback gained provided useful information on topic selection, structure and the duration of future camps.

Eight members of Just Focus were selected to attend the Pacific Youth Festival as part of official Aotearoa NZ delegation. The festival ran from 17-22 July 2006.

Just Focus also began trialling a regional group structure for members. This was initiated as a pilot in Christchurch in collaboration with the Security and Disarmament Centre. The Community Youth team provided training on youth participation for the Christchurch group coordinator and other community workers.

www.justfocus.org.nz



This year was the first year of administration by the DRC of the Global Education Fund (GEF). The GEF is a contestable pool of money, provided by NZAID, for the funding of small projects to develop awareness and understanding of global perspectives among New Zealanders, and to encourage them to become responsible global citizens. The selection committee comprises representatives from NZAID, the Council for International Development, the Ministry of Education and the DRC.

Selection criteria, promotional material and the website (www.globaleducationfund.org.nz) were developed early in the year, and two funding rounds, closing October 31 and March 31, were held. Over the two rounds 20 applications were received. Seven were successful and \$102,344.44 ex GST from the fund was allocated.

### Advocacy

The Development Resource Centre is a member of the following campaigns:



**Jubilee Aotearoa Debt Action Network** is a network of agencies and individuals in New Zealand working together for the cancellation of the unjust and unsustainable debts of poor countries. Jubilee Aotearoa is a local network but is linked to other Jubilee and debt campaigns in countries all around the world, poor and rich, south and north. The campaign is coordinated by Christian World Service.

### MAKEPOVERTYHISTORY

**MAKEPOVERTYHISTORY** is part of an international campaign calling for immediate and meaningful government action against poverty. In Aotearoa MPH is calling for trade justice, the cancellation of debt, more and better aid to countries in need, and the end to child poverty in Aotearoa New Zealand.

### **Summary Statements**

### FINANCIAL PERFORMANCE

For the year ending 30 June 2006

### FINANCIAI POSITION

As at 30 June 2006

	2006	2005		2006	2005
INCOME			ASSETS		
Government Funding	1,168,912	991,104	Current Assets	327,315	247,753
Independent Income	152,330	155,423	Less Current Liabilities	134,867	90,281
Total Income	1,321,242	1,146,527	Net Working Capital	192,448	157,472
			Non Current Assets	85,140	71,310
EXPENDITURE			Net Assets	277,588	\$228,782
Dev-Zone Programme	421,718	366,482			
Schools Programme	332,254	275,487	ACCUMULATED FUNDS		
Community Youth Programme	309,639	253,822	Accumulated Funds B/F	228,782	180,154
Special Projects	48,584	77,701	Surplus	48,806	48,628
Other Expenses	160,241	124,407	Total Accumulated Funds	277,588	\$228,782
Total Expenses	1,272,436	1,097,899			
Surplus	48,806	48,628		at of the	NEWS RESOURCE CONTRO

### IC.T

The Information Communication and Technology (ICT) team is an integral part of the DRC, providing our programmes the ability to reach a wider audience in a cost effective, measurable and engaging manner.

A lot of the past year's effort has been spent on improving the current services we provide, with the intention of enhancing the accessibility of our services and improving upon the user experience. The employment of an in-house designer has helped increase our creative inspiration and output. We have been able to produce more websites, hardcopy and softcopy publications than every before. The quality of our output has been increased as we are now able to interact with the design

process to a much greater degree.

In December we launched the DRC website. This long overdue website bridges the knowledge gap for our users who are familiar with our individual programmes but are unaware of the DRC as an organisation. In addition, the Aotearoa Global and Development Education Network (AGADEN) website was recently launched for this newly formed Incorporated Society.

We have began work on the DevNet website and are in the processes of completing the GoGlobal website. GoGlobal is an information clearing house which brings together sources of information for Global Educators in an easy-to-use and customisable format. This

website is designed to be a completely customisable data-

base and has a fully integrated content management system.

The focus of ICT for the coming year is to continue to help build the capacity of our programmes and partner organisations, to improve our services and to deliver new features to existing websites. New projects to look out for in the future are a new and improved Global Education Centre (GEC) website which will be modelled on the Dev-Zone website and deliver a greater range of services including access to our library borrowing, resources and email updates.



### **DEVELOPMENT RESOURCE CENTRE**

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